

<p><b>Compelling Questions</b></p>	<p>Was Athens transformed by industrialization?</p> <p>Did the economic growth of Georgia in the early 1800s have more positive or negative consequences?</p> <p>How did Georgia’s economy change and/or stay the same during 1800s?</p> <p>How did North-South tensions and technology influence the development of Athens?</p>
<p><b>Video Link</b></p>	<p><a href="#"><u>Industrial Athens</u></a></p>
<p><b>Social Studies Framework</b></p>	<p><b>Content Standards--8th Grade Social Studies</b></p> <p><b><i>SS8H4 Explain significant factors that affected westward expansion in Georgia between 1789 and 1840.</i></b></p> <p><i>a. Explain reasons for the establishment of the University of Georgia, and for the westward movement of Georgia’s capitals.</i></p> <p><i>b. Evaluate the impact of land policies pursued by Georgia; include the headright system, land lotteries, and the Yazoo Land Fraud.</i></p> <p><i>c. Explain how technological developments, including the cotton gin and railroads, had an impact on Georgia’s growth.</i></p> <p><b><i>SS8E2 Evaluate the influence of Georgia-based businesses on the State’s economic growth and development.</i></b></p> <p><i>c. Evaluate the economic impact of various industries in Georgia including agricultural, entertainment, manufacturing, service, and technology.</i></p> <p><b>Content Standards--United States History</b></p> <p><b><i>SSUSH7 Investigate political, economic, and social developments during the Age of Jackson.</i></b></p> <p><i>a. Explain Jacksonian Democracy, including expanding suffrage, the Nullification Crisis and states' rights, and the Indian Removal Act.</i></p> <p><i>b. Explain how the North, South, and West were linked through industrial and economic expansion including Henry Clay and the American System.</i></p> <p><b><i>SSUSH11 Examine connections between the rise of big business, the growth of labor unions, and technological innovations.</i></b></p> <p><i>a. Explain the effects of railroads on other industries, including steel and oil.</i></p> <p><i>c. Examine the influence of key inventions on U.S. infrastructure, including but not limited to the telegraph, telephone, and electric light bulb.</i></p> <p><i>e. Discuss the origins, growth, influence, and tactics of labor unions including the American Federation of Labor.</i></p>

<p style="text-align: center;"><b>Lesson Resources</b></p>	<p>The <b><u>Industrial Athens: Causes Lesson</u></b> enables students to think through the three main causes of industrialization in Athens: the North Oconee River, cotton, and the 1828 tariff. The first page addresses each cause. This can be completed individually, in pairs, or in groups. The second page is an explanation of tariffs using the artificial flowers example highlighted in the video. The goal is to help students understand how tariffs affect the price of goods and how this encouraged Athenians to manufacture their own goods.</p> <p>The <b><u>Industrial Athens Change Over Time Lesson</u></b> can be completed with the video. As students watch the video, instruct them to complete the chart in part 1. After the video, have them review their chart with a partner. Then, have each student write a letter to an ancestor describing the changes and continuities in Athens.</p> <p>Here is an <b><u>Industrial Athens Tour Activity</u></b>. Students will engage with two websites about Athens Industry. <u>Complex Cloth</u>, a project of the UGA School of Social Work, has compiled some terrific materials, including videos. The <u>tour</u> the students will “take” was created by Professor Cindy Hahamovitch and UGA students.</p> <p>Students can use these <b><u>Industrial Athens Primary Sources</u></b> to address the causes and nature of early industrialization in Athens. The file includes a description from newspaper editors, one from Athens and another from Milledgeville, and letters from early Athenian industrialists Augustin Clayton and William Williams. Here are the sources with questions. <u>Here</u> are the documents with questions. Here is a pdf of the <u>Primary Sources</u> and <u>Primary Sources with Questions</u>.</p>
<p style="text-align: center;"><b>Other Resources</b></p>	<p><u>Complex Cloth</u>, a project of the UGA School of Social Work</p> <p>Michael J. Gagnon, <i>Transition to an Industrial South: Athens, Georgia 1830-1870</i>, 2012</p> <p><u>“Industrial Revolution in the United States”</u> from the Library of Congress</p> <p><u>“Industrializing Georgia”</u> from Georgia Public Broadcasting.</p> <p>Richard White, <u>“The Rise of Industrial America, 1877-1900”</u> from Gilder-Lehrman,</p>